## GCE A LEVEL MARKING SCHEME

## SUMMER 2019

A LEVEL PHYSICS - COMPONENT 1 A420U10-1

## INTRODUCTION

This marking scheme was used by WJEC for the 2019 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

## A LEVEL COMPONENT 1 - NEWTONIAN PHYSICS

MARK SCHEME

## GENERAL INSTRUCTIONS

## Recording of marks

Examiners must mark in red ink
One tick must equate to one mark (except for the extended response question).
Question totals should be written in the box at the end of the question.
Question totals should be entered onto the grid on the front cover and these should be added to give the script total for each candidate.
Marking rules
All work should be seen to have been marked.
Marking schemes will indicate when explicit working is deemed to be a necessary part of a correct answer.
Crossed out responses not replaced should be marked.
Credit will be given for correct and relevant alternative responses which are not recorded in the mark scheme.
Extended response question
A level of response mark scheme is used. Before applying the mark scheme please read through the whole answer from start to finish. Firstly, decide which level descriptor matches best with the candidate's response: remember that you should be considering the overall quality of the response. Then decide which mark to award within the level. Award the higher mark in the level if there is a good match with both the content statements and the communication statement.

## Marking abbreviations

The following may be used in marking schemes or in the marking of scripts to indicate reasons for the marks awarded.

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cao = correct answer only
ecf = error carried forward
bod = benefit of doubt
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SECTION A

| Question |  |  | Marking details | Marks available |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A01 | AO2 | AO3 | Total | Maths | Prac |
| 1 | (a) | (i) |  | Constant horizontal velocity if/because no horizontal force [1] That is if air resistance ignored or air resistance would/will make horizontal velocity decrease [1] | 2 |  |  | 2 |  |  |
|  |  | (ii) | From horiz motion, e.g. $t=\frac{6.0}{9.0}=0.667[\mathrm{~s}][1]$ <br> So from vertical motion, $y=\frac{1}{2} 9.81 \times\left(\frac{6.0}{9.0}\right)^{2}=2.18[\mathrm{~m}]$ ecf <br> on $t$ [1] <br> Conclusion consistent [1] <br> Alternative: <br> From vertical motion, e.g. $t=\sqrt{\frac{2 \times 2.2}{9.81}}=0.67[0]$ [s] ecf on $t$ [1] <br> From horiz motion, $v_{\mathrm{h}}=\frac{6.0}{0.67}=8.96\left[\mathrm{~m} \mathrm{~s}^{-1}\right]$ ecf on $t$ or $x=9.0 \times 0.67=6.03[\mathrm{~m}][1]$ <br> Conclusion consistent [1] <br> Alternative: <br> Time from horiz motion $=0.67$ [s] [1] <br> Time from vertical motion $=0.67$ [s] [1] <br> Conclusion consistent [1] |  |  | 3 | 3 | 2 |  |





| Question |  |  |  | Marking details |  | Marks available |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | A01 | AO2 | AO3 | Total | Maths | Prac |
| 4 | (a) | (i) | 1 |  | Use of $\omega=2 \pi f$ even if $f$ is still in revs per minute or by impl [1] $\omega=0.859\left[\mathrm{rad} \mathrm{s}^{-1}\right][1]$ | 1 | 1 |  | 2 | 1 |  |
|  |  |  | II | Use of $v=r \omega$ [= $\left.3.26 \mathrm{~m} \mathrm{~s}^{-1}\right]$ or equiv or by impl. [1] Time $=3.06$ [s] [1] ecf | 1 | 1 |  | 2 | 1 |  |
|  |  |  | III | Use of $a=\frac{v^{2}}{r}$ or $a=r \omega^{2}$ or by implication [1] $a=2.80\left[\mathrm{~m} \mathrm{~s}^{-2}\right][1]$ ecf | 1 | 1 |  | 2 | 1 |  |
|  |  | (ii) | 1 | Correct substitutions in $m g=T \cos \theta$ (or after transposition) or by implication [1] <br> 2.76 [N] [1] <br> [2.55 N indicates error of principle] |  | 2 |  | 2 | 1 |  |
|  |  |  | II | [Horizontal component of] tension provides centripetal force [1] $T \sin 16^{\circ}$ evaluated [ 0.761 N ecf on $T$ ] or used in calculation [1] Conclusion clearly based on calculation e.g. $\text { Either } \frac{2.76 \sin 16^{\circ}}{0.270}=2.82\left[\mathrm{~m} \mathrm{~s}^{-2}\right]$ <br> or 2.80 ecf from (a)(i)III $\times 0.270 \mathrm{~kg}=0.756[\mathrm{~N}]$ and agreement noted ecf [1] |  |  | 3 | 3 | 2 |  |
|  | (b) |  |  | Example defined e.g. bends in roads or rail lines, spin-drier... [1] One factor affecting centripetal acceleration considered in context e.g. bends in roads or tracks must not be too sharp, or spin speed must be high enough... [1] Another factor considered e.g. vehicle speed warnings, drum size limited or more intricate measures e.g. banking of tracks [1] |  |  | 3 | 3 |  |  |
|  |  |  |  | Question 4 total | 3 | 5 | 6 | 14 | 6 | 0 |




| Question |  |  |  | Marking details | Marks available |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | AO1 | AO2 | AO3 | Total | Maths | Prac |
| 6 | (a) | (i) |  | $\rho$ correctly calculated ignoring sig figs, units, factors of $10^{n}$ [1] $\rho=8.9 \times 10^{3}\left[\mathrm{~kg} \mathrm{~m}^{-3}\right]$ Accept $\rho=8.87 \times 10^{3}\left[\mathrm{~kg} \mathrm{~m}^{-3}\right][1]$ Percentage (or fractional) unc $=0.07$ [2] (or $7[.2] \%$ )] or by implic [1] $\begin{aligned} & \rho=(8.9 \pm 0.6[\text { or } 0.7]) \times 10^{3}\left[\mathrm{~kg} \mathrm{~m}^{-3}\right] \\ & \text { accept } \rho=(8.87 \pm 0.64) \times 10^{3}\left[\mathrm{~kg} \mathrm{~m}^{-3}\right][1] \end{aligned}$ | 1 | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |  | 4 | 2 | 4 |
|  |  | (ii) |  | Division of density by atomic mass even if error in units [1] $8.4 \times 10^{28}\left[\mathrm{~m}^{-3}\right]$ ecf on $\rho$, no sig fig penalty [1] |  | 2 |  | 2 | 1 | 2 |
|  | (b) | (i) | 1 | Correct transpos'n at any stage of $p V=n R T$ or $p V=N k T$ [1] <br> Correct insertion of data, including $T=288 \mathrm{~K}$ in $p V=N k T$ or in $p V=n R T$ giving $n=42[.2]$ [mol] or by implic from $N$ [1] $N=2.5[4] \times 10^{25}\left[\mathrm{~m}^{-3}\right][1]$ |  | 3 |  | 3 | 2 |  |
|  |  |  | II | Gas mainly empty space (between molecules) [but atoms packed/bonded together in solid] [1] <br> Gas molecules are moving about at high speeds [so could be said to take up more space than vibrating atoms in solid] or molecules themselves are of comparable size [1] | 1 |  | 1 | 2 |  |  |
|  |  | (ii) | 1 | Correct use of $\frac{1}{2} m c_{\text {rms }}^{2}=\frac{3}{2} k T$ or equivalent [1] Convincing algebra [1] | 1 | 1 |  | 2 |  |  |
|  |  |  | II | $\begin{aligned} & \frac{c_{\mathrm{rms}}}{c_{\mathrm{rms}} \text { for nitrogen oxygen }}=1.07 \text { or equiv or by implic [1] } \\ & 7 \%[1] \end{aligned}$ |  |  | 2 | 2 | 1 |  |
|  |  |  |  | Question 6 total | 3 | 9 | 3 | 15 | 6 | 6 |


| Question |  |  | Marking details | Marks available |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A01 | AO2 | AO3 | Total | Maths | Prac |
| 7 | (a) |  |  | Energy [entering system] [1] <br> by virtue of a temperature difference [or equivalent] [1] | 2 |  |  | 2 |  |  |
|  | (b) | (i) | Correct substitutions (ignoring power of 10) into $W=p \Delta V$ [1] $W=1.20 \mathrm{k}[\mathrm{J}][1]$ | 1 | 1 |  | 2 |  |  |
|  |  | (ii) | Indicative content: <br> AB Gas does work [or $W$ positive] and internal energy rises [or $\Delta U$ positive] since temp rises [as gas expands at constant pressure]. So heat flows in [or $Q$ positive] <br> BC Gas has work done on it [or $W$ negative]. No change in internal energy [or $\Delta U=0$ ] so heat out [or $Q$ negative] <br> CA No work [or $W=0$ ] but internal energy falls [or $\Delta U$ negative] so heat out [or $Q$ negative] <br> ABCA Net work done on gas [or $W$ negative], no change in internal energy [or $\Delta U=0$ ] so heat out [or $Q$ negative] <br> 5-6 marks <br> They have considered $Q, W$ and $\Delta U$ well for all stages. <br> There is a sustained line of reasoning which is coherent, relevant, substantiated and logically structured. <br> 3-4 marks <br> They have considered 2 of $Q, W$ and $\Delta U$ well for all stages. Or they have attempted to consider $Q, W$ and $\Delta U$ for most stages. There is a line of reasoning which is partially coherent, largely relevant, supported by some evidence and with some structure. | 6 |  |  | 6 |  |  |


| Question | Marking details | Marks available |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A01 | AO2 | AO3 | Total | Maths | Prac |
|  | 1-2 marks <br> They have considered $Q, W$ and $\Delta U$ well for all stages. Or they have attempted to consider 2 of $Q, W$ and $\Delta U$ for most stages. There is a basic line of reasoning which is not coherent, largely irrelevant, supported by limited evidence and with very little structure. <br> 0 marks No attempt made or no response worthy of credit. |  |  |  |  |  |  |
|  | Question 7 total | 9 | 1 | 0 | 10 | 0 | 0 |

SECTION B

| Question |  |  | Marking details | Marks available |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | AO1 | AO2 | AO3 | Total | Maths | Prac |
| 8 | (a) |  |  | Nebula, protostar, mid star, red giant, planetary nebula, white dwarf, black dwarf |  | 1 |  | 1 |  |  |
|  | (b) |  | Radiation/light not absorbed by atmosphere |  |  | 1 | 1 |  |  |
|  | (c) |  | Any one of these 4 marked [with a cross]. If more than one marked then follow the rule 1 right +1 wrong = zero |  | 1 |  | 1 |  |  |
|  | (d) |  | Photons collide with matter in star (or equivalent) [1] Force is rate of change of momentum [1] <br> Light has momentum (or $p=\frac{h}{\lambda}$ ) [1] | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 1 |  | 3 |  |  |
|  | (e) |  | More massive linked to greater gravitational force [hence density greater] [1] <br> Greater density linked to increased [rate of] fusion [1] Reference to energy released by fusion e.g. more energy released [1] |  | 3 |  | 3 |  |  |


| Question |  | Marking details | Marks available |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A01 | AO2 | AO3 | Total | Maths | Prac |
| (f) | (i) |  | $\lambda=\frac{0.0029}{T} \text { used [1] }$ <br> Answer $=145 \mathrm{n}[\mathrm{m}]$ or $\frac{0.0029}{20000}$ seen (accept 17000 K to 22000 K from the graph) [1] | 1 | 1 |  | 2 | 1 |  |
|  | (ii) | Better to use UV or more radiation in UV or peak emission is not in visible range [1] <br> [But] hot stars also emit visible light [more than colder stars] [1] |  |  | 2 | 2 |  |  |
| (g) |  | Choice of equation 1 e.g. $0.23 \times 0.2^{2.3}(=0.0057)$ [1] In (approximately) correct place (don't allow as a guess) [1] |  |  | 2 | 2 | 2 |  |
| (h) |  | Correct use of equation 3 e.g. $1.5 \times 10^{3.5}$ or 4743 [1] <br> Stated that luminosity or power or rate of use of fuel is $5000 \times$ or $4743 \times$ greater [1] <br> Relevance of factor of 10 understood [1] <br> Factor of $10 M_{\odot}$ and $5000 L_{\odot}$ combined for a conclusion [1] <br> e.g. $\frac{10}{5000}$ seen or $\frac{10}{4743}$ or worded answer <br> e.g. although burning $5000 \times$ faster, it has $10 \times$ more fuel so $500 \times$ less lifetime |  | 4 |  | 4 | 2 |  |
| (i) |  | As mass increases radius decreases or vice versa | 1 |  |  | 1 |  |  |
|  |  | Question 8 total | 4 | 11 | 5 | 20 | 5 | 0 |

A LEVEL COMPONENT 1: NEWTONIAN PHYSICS
SUMMARY OF MARKS ALLOCATED TO ASSESSMENT OBJECTIVES

| Question | A01 | AO2 | AO3 | TOTAL MARK | MATHS | PRAC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 4 | 3 | 9 | 5 | 0 |
| 2 | 1 | 2 | 3 | 6 | 4 | 0 |
| 3 | 2 | 8 | 0 | 10 | 6 | 0 |
| 4 | 3 | 5 | 6 | 14 | 6 | 0 |
| 5 | 6 | 5 | 5 | 16 | 9 | 5 |
| 6 | 3 | 9 | 3 | 15 | 6 | 6 |
| 7 | 9 | 1 | 0 | 10 | 0 | 0 |
| 8 | 4 | 11 | 5 | 20 | 5 | 0 |
| TOTAL | 30 | 45 | 25 | 100 | 41 | 11 |

